Summer Assignment:

Required Books: (available VCS High School Office for pick up if after June 1st)
1. Henretta, James. America’s History (Main Textbook) (Chapters 1-4 checked out)

What needs to be done by the first day of school? (Due when you come to class on the first day!)

AP US History Assignment 1:

1. Read the beginning of your history textbook which has been provided to you. (Chapters 1-4, pages 2-135, you will stop in the middle of chapter 4)
   I. Complete Q-notes for each chapter. The Q-notes needs to be at least 30 questions per chapter, and remember if you do more than 30 it may result in extra credit, if they are relevant. (If you do not know what Qnotes are, there is an example on google classroom)
      a) I would use the review questions at the back of each chapter (p. 37, 72, 111) as your questions for your notes as well. (This will help you cover important information)
      b) Be aware: there will be a test over this material during the first week of school, so do this well, and take good notes (maybe I’ll let you use your notes for part of the test).

2. As you read the chapters, answer the Questions for Analysis and Analyzing the Evidence questions that are listed below. (This should be turned through the Summer APUSH Google classroom)
   p. 32-33 Qs 1-3
   p. 50-51 Qs 1-4
   p. 57 Qs 1-2
   p. 68-69 Qs 1-3
   p. 98-99 Qs 1-5
   p. 108-109 Qs 1-3
   p. 118-119 Qs 1-4
   p. 130-131 Qs 1-4

3. The Code for the Summer APUSH Google classroom is: epw49d
Dear A.P. Students:

Welcome to AP United States History! I know it must be strange to start a class before the class actually starts but, AP is a very demanding class and we must get a head start in order to get prepared for the test in May. In addition, I can also find out who really wants to succeed in this class by putting forth extra effort.

AP History asks more from you than most high school classes. We go much deeper into detail and try to get more intellectually involved with learning history than you might get elsewhere. The class is very similar to a college course in that there is a lot of reading and essay writing. Class time will be spent in discussion, lecture and occasionally group activities. **If you as students are prepared each day for class, the results in discussions lead to an excellent learning environment.**

Our long-range goal as a class will be to score well on the AP test at the end of the year. The test format is as follows: 55 multiple-choice questions, 3 short answer questions, one document based question essay, and one long essay question. (All will be done in about 3 hours) This test is difficult and must be looked upon as a conquerable challenge (a high score can lead to college credit!!). Therefore, I will ask for 12 hours of your time for four review sessions, at night, in the spring right before the test. Your final exam for second semester will be a simulated AP exam. Attendance at all review sessions is essential!!!

Now for the news that you have been waiting for. As you have probably heard, there is a summer assignment for AP history. Your summer assignment will act as a ticket into the AP class the first day of school. **No ticket, you are still in AP, but you are going to be hurting!!** Your assignment is to read the first four chapters of your textbook (pages 2-135) and do Q-Notes over the important names, events and or themes. (This is what you have to study before your test.) I anticipate at least 30 per chapter (more could lead to extra credit). You also need to answer the Questions for Analysis and Analyzing the Evidence questions I listed out.

There will be a quiz on all of the reading the first day of class. I highly suggest that you don’t wait until the last minute to get started. While the completion of the assignment is important it is also important to rest during the summer for the upcoming challenging year.

I look forward to seeing you in class, and to an outstanding year. If you have any questions email me at micahb@villagechristian.org. Good luck and have a great summer!!!

Thank You

Micah Behrend
AP History Teacher